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ABSTRACT

The purpose of this study was to determine which colleges and universities were offering, planning to offer, or considering the possibility of offering the Doctor of Arts degree and/or sixth-year degree programs especially designed to prepare junior college and college teachers. Questionnaires were sent in February 1970 to the graduate deans of the 290 member institutions of the Council of Graduate Schools and to 16 graduate deans of non-member institutions offering programs beyond the Master's degree. Two hundred sixty-seven responded. Though some factors seem to have a negative effect on the development of these programs, the results of the questionnaires indicate that the Doctor of Arts Degree has received wide acceptance in the last few years. Three institutions now offer the Doctor of Arts degree, 4 are planning to institute it in 1970, 10 in 1971, 6 in 1972, another 7 plan to offer it with no date given, and 46 are studying the possibility of offering it. Twenty-seven institutions offer a sixth-year degree program, 10 offer a sixth-year non-degree program, and 17 institutions are planning to offer a sixth-year degree or non-degree program. (AF)

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STATUS OF THE DOCTOR OF ARTS AND SIXTH-YEAR DEGREE AND NON-DEGREE PROGRAMS FOR PREPARING JUNIOR COLLEGE AND COLLEGE TEACHERS

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The purpose of this survey was to discover which colleges and universities were offering, planning to offer, or considering the possibility of offering, the Doctor of Arts degree and sixth-year degree and non-degree programs especially designed to prepare junior college and/or college teachers. To obtain the information, questionnaires were sent in early February, 1970, to the graduate deans of the 290 member institutions of the Council of Graduate Schools in the United States. In addition, questionnaires were sent to the graduate deans of 16 non-member institutions known or thought to be offering graduate programs beyond the master's degree. In early March, a follow-up questionnaire was sent to those institutions which had not responded. The study is based on the responses from 267 graduate deans. Thirty-nine graduate deans failed to return the questionnaire as of March 23. Another attempt will be made to obtain these questionnaires and if enough answer, a more complete study will be prepared later.

This study is limited by the fact that the questions on the questionnaire could have been misinterpreted by the respondent and the answers could have been misinterpreted by the writer. In some cases, where a misinterpretation on the part of the respondent appeared obvious, the institution's catalog was consulted or the graduate dean was called.

This study made no attempt to survey the status of sixth-year degree and non-degree programs or Doctor of Education degree programs for preparing educational administrators, guidance personnel, supervisors, and the like for non-college positions, even though a number of the graduates of these programs accept junior college or college positions. Furthermore, this study did not include those master's degree programs designed to prepare junior college and/or college teachers even though some of such programs call for some additional work beyond the master's degree. Also, not included in the study were the traditional two-year master's degree programs, such as the Master's of Fine Arts, Master's of Business Administration, Master's of Engineering, and similar type programs since such programs are not the same as sixth-year degree programs. The latter programs are specifically designed to prepare junior college and/or college teachers and usually include a professional component and a teaching internship. This study did not include Master of Philosophy degree programs nor the Certificate in Philosophy for ABD's since these programs are basically the Doctor of Philosophy degree less the dissertation.

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An analysis of the remarks made on the questionnaire revealed several factors which may possibly have a negative effect on the development of Doctor of Arts and sixth-year degree programs for preparing junior college and/or college teachers even though both such programs (especially the Doctor of Arts) are gaining a great deal of momentum. A number of graduate deans stated that many of their masters' graduates were teaching in junior college and/or colleges and several stated that they saw little need for other degree programs for preparing such teachers. Furthermore, the States of Arizona, California, and Florida grant a junior college teaching certificate

upon the completion of the master's degree. Such action at the state level might possibly retard the development of advanced degree programs for preparing junior college teachers. Also, in the State of California the state colleges are precluded, by law, from offering degrees beyond the master's, except where joint Ph.D. degree programs with the University are authorized. The Board of Regents of New York has not authorized the Doctor of Arts degree. In New Mexico the State Board of Educational Finance has declared a moratorium on all additional graduate programs, and a moratorium has been imposed on North Carolina regional universities seeking to offer doctoral programs.

The Doctor of Arts Degree

In spite of the foregoing factors, no graduate program has received such wide acceptance in such a short period of time as the Doctor of Arts degree. Several short years ago the Doctor of Arts degree was non-acceptable to the great majority of graduate deans and institutions of higher learning. At the present time (March, 1970) only three institutions offer the Doctor of Arts degree but 68 institutions are launching, developing, or considering the possibility of developing Doctor of Arts degree programs.

The wide acceptance of the Doctor of Arts degree is due to a number of factors including: the endorsement of the Doctor of Arts degree by the Council of Graduate Schools in the United States, the American Association of State Colleges and Universities, and several other professional associations; the existence of guidelines for the Doctor of Arts degree prepared by committees of the CGS and AASCU; the financial support for Doctor of Arts degree programs made available by the Carnegie Corporation of New York and the possibility of fellowships for Doctor of Arts degree candidates under Title V(E) of the Higher Education Act; the increasing market for teacher-scholars for junior and four-year colleges; and the need for emerging colleges and universities to develop doctoral degree programs to prepare teacher-scholars rather than research-scholars as pointed out in E. Alden Dunham's recent book entitled, Colleges of the Forgotten Americans (McGraw-Hill).

At the present time the Doctor of Arts degree is offered by only three institutions: (1) Carnegie-Mellon University (Pittsburgh) in the fields of mathematics, English, history, and fine arts (painting, sculpture, music) with future plans to offer the Doctor of Arts degree in natural sciences; (2) University of North Dakota (Grand Forks) in the field of history and planning to offer biology and several other areas; and (3) the University of Oregon (Eugene) in the field of English with other areas under study including some areas of the sciences and possibly German. (This Doctor of Arts degree program at the University of Oregon is a two-year graduate program.)

The following four institutions are planning to initiate the Doctor of Arts degree possibly in 1970: (1) American University (Washington, D. C.) in the field of English; (2) Middle Tennessee University (Murfreesboro) in the fields of English, history, and physical education; (3) Claremont Graduate School (California) in modern European Languages (1970), political science (1970), history (1971), and Asian studies (1971); and (4) the University of Illinois (Urbana) in economics in 1970 and life sciences in 1971; however, final approval has not been granted for either program. It is possible that other departments will submit programs within the next year.

The following ten institutions are planning to initiate the Doctor of Arts degree possibly in 1971: (1) Ball State University (Muncie, Indiana) in music; (2) Colorado State College (Greeley) in English, mathematics, physics, music, psychology, history, earth science, and environmental science; (3) Duquesne University (Pittsburgh) in comparative social sciences; (4) Idaho State University (Pocatello) in biology, English, mathematics, and speech-drama; (5) Illinois State University (Normal) in history in 1971 and economics in 1972 and possibly other areas; (6) Indiana State University (Terre Haute) in mathematics; (7) Stephen F. Austin State University (Nacogdoches, Texas) in English and biology; (8) University of Louisville in history, English literature, and composition; (9) University of Maryland (College Park) field(s) not given; and (10) Washington State University (Pullman) in mathematics, chemistry, speech, and history.

The following six institutions are planning to initiate the Doctor of Arts degree possibly in 1972: (1) Appalachian State University (Boone, North Carolina) in mathematics, biology, and social science, English in 1974, and physical education, health, and recreation in 1975; (2) Bowling Green State University (Ohio) in biology, English, speech, history, sociology, and mathematics; (3) North Carolina Central University (Durham) in English, history, and sociology; (4) Northern Arizona State University (Flagstaff) in chemistry, geology, English, and mathematics; (5) Temple University (Philadelphia) an experimental program in mathematics, science, English, and social studies for preparing teachers of teachers for the urban disadvantaged; and (6) Western Illinois State University (Macomb) in biology, English, geography, history, and mathematics.

The following seven institutions are planning or tentatively planning to offer the Doctor of Arts degree but no date was given: (1) Brown University (Providence) in French, classics, English, Spanish, and political science; (2) East Tennessee State University (Johnson City) in biology, economics, English, history, and industrial education; (3) Fisk University (Nashville) in biology, economics, English, history, and industrial education; (4) University of Michigan (Ann Arbor) in English, mathematics, and music; (5) University of the Pacific (Stockton, California) in English; (6) University of Southern Mississippi (Hattiesburg) in English, history, political science, geography, mathematics, speech and hearing science, science education, chemistry, and biology; and (7) the University of Washington (Seattle) in Germanic languages and literature and possibly other fields.

The following 46 institutions are currently studying the possibility of offering the Doctor of Arts degree: (1) Arizona State University (Tempe), (2) Boston University, (3) California State College (Fullerton), (4) Case Western Reserve University (Cleveland), (5) Catholic University of America (Washington, D.C.), (6) Central Missouri State College (Warrensburg), (7) City University of New York, (8) Drake University (Des Moines), (9) East Texas University (Commerce), (10) Eastern Illinois University (Charleston), (11) George Washington University (Washington, D. C.), (12) Indiana University of Pennsylvania, (13) Kansas State University (Manhattan), (14) Kent State University (Kent, Ohio), (15) Lehigh University(Bethlehem, Pennsylvania), (16) Louisiana State University (Baton Rouge), (17) Loyola University of Chicago, (18) Mankato State College (Minnesota), (19) Michigan State University (East Lansing), (20) New School for Social Research (New York City), (21) Ohio State University (Columbus), (22) Pennsylvania State University (University Park), (23) San Jose State College (California), (24) State University of New York at Albany, (25) State University of New York at Buffalo, (26) State

University of New York at Stony Brook, (27) Texas A and M University (College Station), (28) Texas Christian University (Fort Worth), (29) Texas Southern University (Houston), (3) Texas Technological University (Lubbock), (31) Trinity College (Hartford, Connecticut), (32) University of Arkansas (Fayetteville), (33) University of Dayton, (34) University of Denver, (35) University of Florida (Gainesville), (36) University of Houston (Texas), (37) University of Miami (Coral Gables), (38) University of Montana (Missoula), (39) University of New Mexico (Albuquerque), (40) University of Northern Iowa (Cedar Falls), (41) University of Pennsylvania (Philadelphia), (42) University of South Carolina (Columbia), (43) University of South Dakota (Vermillion), (44) University of Wyoming (Laramie), (45) Utah State University (Logan), and (46) Western Michigan University (Kalamazoo).

In summary, 3 institutions now offer the Doctor of Arts degree, 4 are planning to offer the Doctor of Arts degree in 1970, 10 are planning to offer the Doctor of Arts degree in 1971, 6 are planning to offer the Doctor of Arts degree in 1972, 7 are planning to offer the Doctor of Arts degree but no date was given, and 46 are considering the possibility of offering the Doctor of Arts degree. This makes a total of 76 institutions which offer, plan to offer, or are considering the possibility of offering, the Doctor of Arts degree.

The following 12 institutions offer doctoral degree programs for preparing junior college and/or college teachers which are similar to the Doctor of Arts degree: (1) Ball State University (Muncie, Indiana), Doctor of Education in English, science, and social science; (2) East Texas State University (Commerce), Doctor of Education in subject fields; (3) Florida Atlantic University (Boca Raton), Doctor of Education in junior college teaching; (4) Kansas State University (Manhattan), Doctor of Philosophy in the field of education with a subject matter emphasis specifically designed to prepare college teachers; (5) North Texas State University (Denton), Doctor of Education with major in college teaching; (6) Pennsylvania State University (University Park), Doctor of Education in subject matter fields; (7) Texas Technological University (Lubbock), Doctor of Education in academic fields; (8) Texas Woman's University (Denton), Doctor of Education; (9) University of Colorado (Boulder), Doctor of Education in most college teaching fields; (10) University of Michigan (Ann Arbor), Doctor of Education in English, mathematics, and music education; (11) University of North Dakota (Grand Forks), Doctor of Education with subject matter concentration; and (12) the University of Mississippi (University), Doctor of Education.

The following two institutions are planning to offer doctoral degree programs for preparing junior college and/or college teachers which are similar to the Doctor of Arts degree: (1) Stout State University (Menomonie, Wisconsin), Doctor of Education degree for preparing college teachers in industrial education; and (2) Western Washington State University (Bellingham), Doctor of Philosophy degree in education, one aspect of which will prepare teachers for undergraduate teaching.

Sixth-Year Degree Programs

The following 27 institutions offer sixth-year degree programs (minimum 60 semester hours) for preparing junior colleges and/or college teachers:

(The fields of study are not listed since they are too numerous to include in this report.) (1) Ball State University (Muncie, Indiana), Specialist in Education; (2) Boston University, Master of Arts (Teaching of College Chemistry); (3) Central Missouri State College (Warrensburg), Specialist; (4) Colorado State College (Greeley), Specialist in Education; (5) Eastern Kentucky University (Richmond), Specialist in Technology; (6) Eastern Illinois University (Charleston), Specialist in College Teaching; (7) Eastern Michigan University (Ypsilanti), Specialist in Arts and Specialist in Science; (8) Fort Hays Kansas State College, Specialist in Education; (9) Kansas State Teachers College (Emporia), Specialist in Education; (10) Kansas State College of Pittsburg, Specialist in Education; (11) Memphis State University, Education Specialist; (12) Murray State University (Kentucky), Specialist in Education; (13) Northern Arizona University (Flagstaff), Educational Specialist; (14) Northwestern State College of Louisiana (Natchitoches), Specialist in Education; (15) Oklahoma State University (Stillwater), Specialist in Education; (16) Stout State University (Menomonie, Wisconsin), Specialist in Education; (17) University of Alabama (University), Educational Specialist; (18) University of Arkansas (Fayetteville), Associate of Philosophy; (19) University of Florida (Gainesville), Specialist in Education; (20) University of Georgia (Athens), Specialist in Education; (21) University of Iowa (Iowa City), Specialist in Education; (22) University of Kansas (Lawrence), Specialist in Education; (23) University of Miami (Coral Gables), Diplomate in College Teaching; (24) University of Mississippi (University), Education Specialist; (25) University of North Carolina (Chapel Hill), Master of Arts in College Teaching; (26) University of Tennessee (Knoxville), Master of Arts in College Teaching; and (27) Western Michigan University (Kalamazoo), Specialist in Education.

Sixth-Year Non-Degree Programs

The following 10 institutions offer a sixth-year non-degree program (minimum 60 semester hours) for preparing junior college and/or college teachers: (The fields of study are not listed since they are too numerous to include in this report.) (1) Appalachian State University (Boone, North Carolina), Certificate of Advanced Study; (2) East Texas State University (Commerce), Professional Certificate; (3) Michigan State University (East Lansing), Diploma for Advanced Graduate Study and Educational Specialist Diploma; (4) Mississippi State University (State College), Certificate of Specialization; (5) Northern Illinois University (DeKalb), Certificate of Advanced Study; (6) Stephen F. Austin State University (Nacogdoches, Texas), Professional Certificate; (7) Trinity College (Hartford, Connecticut), Certificate of Advanced Graduate Studies; (8) University of Arkansas (Fayetteville), Diploma of Advanced Study; (9) University of Massachusetts (Amherst), Certificate of Advanced Graduate Study; and (10) the University of Missouri (Columbia), Certificate of Specialization in Junior College Teaching.

Planning Sixth-Year Degree or Non-Degree Programs

The following 17 institutions are planning sixth-year degree and non-degree programs for preparing junior college and/or college teachers: (1) Alfred University (Alfred, New York), title not given; (2) Bradley University (Peoria), Specialist in Education; (3) Creighton University (Omaha),

Specialist in Education; (4) Eastern New Mexico University (Portales), Specialist; (5) Indiana State University (Terre Haute), Specialist in Education; (6) Louisiana State University (Baton Rouge), Specialist; (7) Middle Tennessee State University (Murfreesboro), Specialist in Education; (8) North Dakota State University (Fargo), title not given; (9) Seton Hall University (South Orange, New Jersey), title not given; (10) Southern Illinois University (Edwardsville), title not given; (11) Wisconsin State University (Superior), Specialist degree in Science Education; (12) University of California (San Diego), Master of Arts in Teaching; (13) University of Dayton, title not given; (14) University of Northern Iowa (Cedar Falls), Specialist in Education; (15) University of Oregon (Eugene), Certificate in College Teaching; (16) University of South Carolina (Columbia), title not given; and (17) the University of Toledo, title not given.

In summary, 27 institutions offer a sixth-year degree program for preparing junior college and/or college teachers, 10 offer a sixth-year non-degree program, and 17 institutions are planning to offer a sixth-year degree or non-degree program. This makes a total of 53 institutions (one institution offers both degree and non-degree programs) which offer or are planning to offer sixth-year degree or non-degree programs for preparing junior college and/or college teachers.

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